

# Continuous Learning Plan

March 28, 2020

Date: April 1, 2020

Elementary School Name: Eva B. Stokely

*Directions: With the closure of schools for the remainder of the school year. We must develop a Continuous Learning Plan to give each of our students an opportunity to learn over the next few remaining weeks. Each school and community are unique as well as the needs of our students and families. We would like to give each school a chance to create their own plan that will meet their needs. Focus on less is more, ex; Covering one learning target per week. Please meet with your Leadership Team to devise a Continuous Learning Plan for your school. The plan is due for approval by April 3 to Don Hornbecker. If you have any questions please him. Thank you*

## Academic Support

Briefly describe the professional development plan for your staff related to continuous learning. What support might you need?

1. Training for teachers in google classroom, Journey and Engage NY (online), Khan Academy, and maybe Dojo.
2. Zoom conferencing is said to be open to viruses and some teachers do not want to keep using it..... can the District fund a more secure site?
3. Social/Emotional planning with coordination that will ready us, and specifically our counselor to provide expertise.
4. Access and training to coordinate a up to date school web site and call outs.
5. Technology trouble shooting and assistance.

Please describe how you will support continuous learning for students based on the resources and capacity of your community.

1. All teachers are contacting parents and families by phone calls, texts, emails, and not recommended home visits. Teachers checking to see if the family is in need of anything, safe, emotionally stable, etc. Providing school work, resources and links to online resources, etc. Gathering data on family's technology resources, i.e. internet/computer, cell phone with internet, no connectivity. Stay in regular contact with parents/guardians with school work and activities.
2. Counselor monitoring families and students through the teacher's contact logs. Teachers were provided a formalized form to make referrals to counselor for social / emotional services.

Will online learning be used? If so, what tech support will be available for families and teachers?

Support for those teachers and staff that cannot log on to CCSD web site from home.

Financial support for the extra expenses incurred with required technology.

Internet, laptops, tablets, etc. for families

Training for teachers as listed above.

If so, how will you ensure that all students have adequate access to devices and the internet? What support might you need?

Less than 25% percent of EBS students have a computer at home with internet access. Approx. 75% have access to internet

Through parent's cell phone.

Please describe additional measures you will take to support students with disabilities, students at-risk, and students served under Title Programs (EL, Migrant, etc.).

Using Zoom to conduct REED and IEP meetings

Using the internet to use "Unique Learning System" lesson plans and interactive activities.

Special collaboration through Sp. ED. PLC meetings to develop weekly learning plans for each student.

How will teacher's check-in with students? How frequently?

Twice per week /materials and availability to meet with teacher M-F – weekly lesson plans, activities and resources to start each week.

Counselor available 7 days a week.

EBS and CCSD resources and contacts for assistance available 24 hours per day.

## **Social and Emotional Supports**

How will you utilize counselors and social workers?

Formalized referral form that is to be used for referrals to the Ms. Pino, counselor and Smagacz

Counselor and SAT assist. Chair will provide guidance for staff and families.

How will you support students' social-emotional needs?

Referrals will be sent to counselor and a formalized process will be developed to provide assistance.

Weekly well checks will be made by teachers and any social-emotional concerns will be made to

Counselor and principal.

Outside agencies will be contacted for assistance when the need arises.

## **Family & Community Communication**

How will you keep families informed about changing circumstances?

CCSD – for district wide changes.

EBS - Principal, counselor, teachers, nurse , web site

How will you support families and caregivers as they facilitate learning at home?

Meals provided from kitchen staff

Teachers – provide lessons, learning resources, activities, and regular contact with parents.

Principal – Broadcast call out, web page, new letter, etc.

How will you support families and caregivers as they support the social-emotional needs of their children?

Teachers making regular contact with parents/guardians and follow up with referrals to counselor if needed.

## **Other**

How will you reflect, monitor, and evaluate the effectiveness of the implementation of this plan and the results?

Teachers and counselor complete weekly log of contacts and written summary.

Counselor will keep weekly log of well checks and referrals as well as services.

PLC meeting log notes from teachers working in the following PLCs

K-2

3-5

Special Teachers

Special Ed. Teachers

Dual Language and Heritage Teachers

(not sure about EAs and non-cert.staff)

*Please include any other relevant information or documents related to your Continuous Learning Plan*