

CCSD Secondary Continuous Learning Plan

March 28, 2020

Date: April 1, 2020

High School Name: Kirtland Central High School

Directions: With the closure of schools for the remainder of the school year. We must develop a Continuous Learning Plan to give each of our students an opportunity to learn over the next few remaining weeks. Each school and community are unique as well as the needs of our students and families. We would like to give each school a chance to create their own plan that will meet their needs. Focus on less is more, ex; Covering one learning target per week. Please meet with your Leadership Team to devise a Continuous Learning Plan for your school. The plan is due for approval by April 3 to Don Hornbecker. If you have any questions please him. Thank you

Academic Support

Briefly describe the professional development plan for your staff related to continuous learning. What support might you need?

Can't get into building, Can't have more than 5 together. Ideas/suggestions?

- Some teachers actually need data or technology. How can we get teachers trg when no one is in SAO or our bldg. Can we set up a zoom conference. Identify those that are technology savvy can:
 - work over the phone
 - in a zoom conference
 - or can get on youtube to watch a tutorial.
 - Or even contact zoom for a personal zoom tutorial
 - Teacher has to have computer, internet connection, and/or software on the computer. As long as they are able to follow directions for the task given
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- Support
 - Access to a computer (school can provide)
 - Wifi/Internet Access (can sit in school parking lot to access wifi). Lisa can hold teach in KCHS parking lot if we are not able to get into building
 - Software platform
- Students
 - Check out computers to students (we have COWS on campus that are not being used)
 - Develop contract for those students that have internet access and just need a computer
 - Priority given to seniors to get them graduated
- Cell Phone
 - Teachers do not want to use cell phone(personal number)
 - Use google voice (will not show your number) Lots of tutorials online (youtube, call a contact so you can see if it works and doesn't show your number
 - *67 (will not show your number)
 - Might want to see if there is an app with Firstclass that will hide it.

Please describe how you will support continuous learning for students based on the resources and capacity of your community.

- Google Drive
- IXL

- REMIND APP
- CANVAS
- WEBTREKKER (already on our KCHS webpage)
- EDMODO
- Teacher created instructional video
- KAHN Academy
- Actively Learn
- Anyone using Microsoft Teams?

These are all technology based websites that the district is providing resources based on the context guide and is being distributed during lunch and some teacher are creating their own assignments that will be delivered electronically.

We are responding to an online survey to request student technology needs. Counselors are also in touch with students to address academic/mental health concerns.

Short term-some software will be expiring end of April. Need district to find out if the software licenses can be extended. For example, IXL: for the students that are able to get on to the internet to utilize the software (100). 250 licenses to ensure that other teachers can utilize as well.

Tech Support through teachers. Has anyone utilized IT support through KCHS? At this point students are depending on teachers to walk them through problems. It would be useful if we had KCHS IT Support to assist students/parents with free internet support for all students. Internet providers are different on reservation.

Will online learning be used? If so, what tech support will be available for families and teachers?

Yes, we are providing online learning. We are providing tech support for teachers. Students contact teacher directly to walk them through online.

If so, how will you ensure that all students have adequate access to devices and the internet? What support might you need?

Please describe additional measures you will take to support students with disabilities, students at-risk, and students served under Title Programs (EL, Migrant, etc.).

Additional measures are what teachers have always been done in classrooms. Telephone calls to walk them through it. Visual aids that might help students. Software platforms can be tailored to the students need in lieu of whole class. Caseworkers are in constant contact with students/parents ensuring that services are provided. Teachers have also provided an audio and written lesson for assignment so they can replay at their own discretion.

How will teacher's check-in with students? How frequently?

Teacher's check in with student's weekly/daily depending on content covered. Teachers will have virtual posted office hours. Utilization of REMIND app, Google Voice, Canvas, Email, personal phone calls.

Please describe your plan to address electives/specials.

Elective teachers will be creating videos from home and posting to social platforms. The elective teachers are expected to provide resources to students and will post to various websites and platforms.

We are in contact with Ms. Donna Yazzie who will be conducting cooking lessons for students online. Ag program can also post live videos on working on projects. Mr. Manning can have students post video on what students are doing. JROTC is hosting a weekly Iron cadet challenge.

Awards ceremony to be held virtually in May 2020.

Social and Emotional Supports

How will you utilize counselors and social workers?

Academic Counselors will put out a survey to those students that have identified a need to request what specific questions they may have. Transcript requests, academic concerns can be addressed weekly/daily with students via email, telephone. Teachers can refer to academic counselors if the student has academic concerns.

How will you support students' social-emotional needs?

On Facebook & Instagram account post inspirational messages, fun facts, something upbeat that will promote positivity. Post list of resources that are available to students in the community. Facebook live on a day of the week something like the school song every Friday morning. JROTC might be able to do the pledge-maybe merge video together?

Family & Community Communication

How will you keep families informed about changing circumstances?

- Outdialer-School Messenger
- Face Book
- Instagram
- Update KC Web Page to reflect announcements
- Emails that we collected through survey

How will you support families and caregivers as they facilitate learning at home?

- Provide resources
- Provide access to counselors/social workers
- Access to teachers/administrators
- Information on outside services
- Get learning packets to those students that don't have internet access
- Answer any questions/inquiries they may have in a timely manner
- Reassuring students/parents daily/weekly that we will support them in any way we can with their needs

How will you support families and caregivers as they support the social-emotional needs of their children?

- Letting them know we will be in contact on daily or weekly basis
- Provide contact on inside and outside resources that will be available to them
- Availability of School Counselors/Social Workers
- Reassuring students/parents that we all will get through this.

Other

How will you reflect, monitor, and evaluate the effectiveness of the implementation of this plan and the results?

Survey results, work that is handed in that is submitted, emails received, constant daily monitoring.

Please include any other relevant information or documents related to your Continuous Learning Plan

Survey results are posted and ongoing until to be determined. Will cut off on Friday at 4:00 pm so we can address the students that do not have access and any concerns that students may have indicated. Teachers/Counselors will contact students with concerns and will make sure we contact students through contact log. Meeting schedules, Zoom, Teacher Logs, Emails and social media posts content.