



## Nizhoni Elementary School Continuous Learning Plan

Date: April 2<sup>nd</sup>, 2020

*Directions: With the closure of schools for the remainder of the school year. We must develop a Continuous Learning Plan to give each of our students an opportunity to learn over the next few remaining weeks. Each school and community are unique as well as the needs of our students and families. We would like to give each school a chance to create their own plan that will meet their needs. Focus on less is more, ex; Covering one learning target per week. Please meet with your Leadership Team to devise a Continuous Learning Plan for your school. The plan is due for approval by April 3 to Don Hornbecker. If you have any questions please email him. Thank you*

### Academic Support

Briefly describe the professional development plan for your staff related to continuous learning. What support might you need?

***Professional development will be provided to teachers from District Instructional Coaches based on teacher needs. Online professional development is also offered from Elevated Ellevation (ELL strategies) PAX Initiative trainings, and other online professional development provided by the NMPED website. Teachers and Staff members are encouraged to seek other professional development outside the district support and document their professional development engagement.***

Please describe how you will support continuous learning for students based on the resources and capacity of your community.

***Due to the lack of internet availability and lack of technology usage (laptops, computers, tablets), our only option at this time is for teachers to contact parents through phone calls, texting, or emails and provide support for their child(ren) instructional needs. By this, teachers are meeting on weekly basis for PLC meetings and discussing various options in how to support their students' instructional needs. Teachers are communicating with parents on what areas they can focus on for the week in the areas of math, ELA, and writing. Teachers also provide online resources to parents who need additional support for technology. Work packets may be the next step in distributing work packets on a biweekly basis and teachers will follow the safety protocols for distribution of work packets to parents.***

Will online learning be used? If so, what tech support will be available for families and teachers?

***Parent survey were sent to find out internet and online usage from homes. Majority of our students do not have internet access, no laptops or computers. Therefore, online support or instruction is very limited in this area for our students. Teachers will contact parents and provide support for students who do have internet service and will provide online resources for students to access. At this time, we would not be able to provide tech support as not all of our students have internet usage, laptops, or computers.***

If so, how will you ensure that all students have adequate access to devices and the internet? What support might you need?

***According to our parent survey on technology support and internet support, majority of our students do not have internet services, laptops, or computers. Most parents indicated on the Technology survey they were considering using their cell phones Hot Spot and cell data usage if they had to download online resources for their child. Only support that our teachers can do is providing online resources for their students who do have access to internet on their laptops or computers.***

Please describe additional measures you will take to support students with disabilities, students at-risk, and students served under Title Programs (EL, Migrant, etc.).

***Classroom teachers and Resource teachers are following IEP goals and accommodations for their students. Classroom teachers are providing work to meet their SPED and SAT student needs. Resource teachers are contacting parents to inform them of the work that is given to their students and accommodations that their child needs. Resource teachers remains in contact with their SPED students classroom teacher, Occupational Therapist, Speech Therapist, and Behavioral Therapist in providing online services to our SPED students. Our SAT Coordinator is contacting parents on students who are At-Risk on providing online resources and meeting with the classroom teacher on essential skills and strategies.***

How will teacher's check-in with students? How frequently?

***Nizhoni teachers and staff are contacting majority of their students on a weekly basis and keeping a Parent Communication Log in which they turn in their School Principal for documentation. Teachers with Educational Assistants also assist the classroom teachers in reaching out to the parents as well. Special teachers are assigned to contact parents as well and offer any assistance in the areas of Music, PE, and Art activities. Teachers may also use email, texting, or Zoom meetings to contact parents and document their communication.***

Please describe your plan to address electives/specials.

***Special and Bilingual teachers are directed to continue with their learning standards and turn in mini lesson plans to the School Principal weekly. Special and Bilingual teachers are encourage to post mini-lessons or activities the Nizhoni Elementary School Facebook page and school website for parent to have access to various activities and lessons that their child(ren) may utilized and view videos.***

## **Social and Emotional Supports**

How will you utilize counselors and social workers?

***School Counselor will be in contact with students on a weekly basis and will provide support and counseling if necessary. Any referrals will be made to the school counselor and will contact parents on additional information to provide what areas of support the student(s) needs. District Social Worker will be contacted and will continue to contact students that he was meeting on a weekly basis. Behavioral Therapist will contact parents and students and provide additional support in the areas of behavior and emotional support that the students may need. All Support Staff will be in contact with the School Principal and report any additional services that may need to be provided for.***

How will you support students' social-emotional needs?

***School Counselor will be in contact with students on a weekly basis and will provide support and counseling if necessary. Any referrals will be made to the school counselor and will contact parents on additional information to provide what areas of support the student(s) needs. District Social Worker will be contacted and will continue to contact students that he was meeting on a weekly basis. Behavioral Therapist will contact parents and students and provide additional support in the areas of behavior and emotional support that the students may need. All Support Staff will be in contact with the School Principal and report any additional services that may need to be provided for. School Counselor will counsel students either through phone calls or Zoom meetings.***

## **Family & Community Communication**

How will you keep families informed about changing circumstances?

***Family and Community will be informed of any changes, information, or issues through Teacher-Parent contact through phone calls, emails, or texting. Also, parent will be notified through the school robo-caller to call all parents of any incoming information. Nizhoni Elementary School has established its own Facebook page to inform parents of all school related activities or information. Parents also can view the District website page and retain information from there as well from Nizhoni school website.***

How will you support families and caregivers as they facilitate learning at home?

***All Teachers, Resource teachers, Special Teachers, and Support Staff will provide support by contacting parents and asking for any additional support they may need for their child(ren). Any other additional support will be directed to the School Principal and she will seek assistance from the school district to provide the support for the student. Additional support may be counseling referrals, behavior referral, or emotional needs.***

How will you support families and caregivers as they support the social-emotional needs of their children?

***All Teachers, Resource teachers, Special Teachers, and Support Staff will provide support by contacting parents and asking for any additional support they may need for their child(ren). Any other additional support will be directed to the School Principal and she will seek assistance from the school district to provide the support for the student. Additional support may be counseling referrals, behavior referral, or emotional needs. School Counselor and Behavioral Therapist will be contacted and will provided support if deemed necessary.***

## **Other**

How will you reflect, monitor, and evaluate the effectiveness of the implementation of this plan and the results?

***This Continuous Learning Plan will be reviewed almost on a weekly and additional adjustments may be needed to meet the needs of our students and teachers. School Principal will monitor the Continuous Learning Plan and will provide opportunities for teachers to provide feedback on the Continuous Learning Plan and evaluate its effectiveness and make adjustments if necessary.***

***Please include any other relevant information or documents related to your Continuous Learning Plan***