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**RELATIONS WITH OTHER SCHOOLS
AND SCHOOL SYSTEMS**

It shall be the policy of the District to cooperate with other schools and local and state regional agencies and organizations in the solution of educational problems of common concern. The District may also cooperate with parochial and private schools in matters of mutual benefit where not expressly prohibited by law.

This cooperation shall extend to such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendars and activities, and construction of facilities that may be efficiently utilized on a cooperative basis.

Adopted: September 19, 2017

RELATIONS WITH EDUCATION RESEARCH AGENCIES

The Superintendent is authorized to cooperate with colleges, universities, and other recognized research agencies in promoting potentially useful research. Because of the requirements in the Protection of Pupil Rights Amendment (20 U.S.C. 1232h) it may be necessary to limit the number and establish guidelines for the approval of studies.

Decisions in connection with research involving students, teachers, or other employees will be influenced by the following factors:

- The objectives of the research should be clearly stated and the design should produce valid and reliable results that will then be made available to the District.
- The research should be expected to contribute to the improvement of education or the general welfare of students.
- Data derived from school records, interviews, surveys or questionnaires that have potential for invasion of the privacy of students or their families must have advance written authorization of parents or guardians even though the collecting and reporting of data are to be conducted under conditions of anonymity.
- Research proposals should be of sufficient scope and depth to justify the time and effort.
- In general, instructional activities will not be interrupted unless there is a clear significance for the educational program of the schools.
- Projects involving student researchers must have prior written approval by a faculty member of the institution in which the student is enrolled. This faculty member must have direct responsibility related to the student's research.

The following activities require direct annual notification to parents at the beginning of the school year of the specific or approximate dates when scheduled, if scheduled in accordance with the Protection of Pupil Rights Amendment:

- Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
- The administration of any survey containing one or more items described below.

- Political affiliations or beliefs of the student or the student's parent.
 - Mental or psychological problems of the student or the student's family.
 - Sex behavior or attitudes.
 - Illegal, anti-social, self-incriminating, or demeaning behavior.
 - Critical appraisals of other individuals with whom respondents have close family relationships.
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers.
 - Religious practices, affiliations, or beliefs of the student or the student's parent.
 - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
- Any nonemergency, invasive physical examination or screening that is:
 - required as a condition of attendance;
 - administered by the school and scheduled by the school in advance; and
 - not necessary to protect the immediate health and safety of the student, or of other students.

Adopted: September 19, 2017

LEGAL REF.: 20 U.S.C. 1232h

**RELATIONS WITH EDUCATION
RESEARCH AGENCIES**

**(Model Notification of Rights Under the Protection of
Pupil Rights Amendment [PPRA])**

PPRA affords parents and students who are under age eighteen (18) or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one (1) or more of the following protected areas:
 - Political affiliations or beliefs of the student or student's parent;
 - Mental or psychological problems of the student or student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of others with whom respondents have close family relationships;
 - Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 - Religious practices, affiliations, or beliefs of the student or parents; or
 - Income other than as required by law to determine program eligibility.
- *Receive notice and opportunity to opt a student out of:*
 - Any other protected information survey, regardless of funding;
 - Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam

or screening permitted or required under State law; and

- Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- *Receive/Inspect, upon request and before administration or use:*
 - Protected information surveys of students;
 - Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 - Instructional material used as part of the educational curriculum.

School District will/has develop(ed) and adopt(ed) policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.

School District will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes.

School District will also directly notify parents and eligible students, such as through registration materials, the U.S. Mail or e-mail, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

**RELATIONS WITH COLLEGES
AND UNIVERSITIES**

In order for staff members and students to benefit from the resources provided by colleges and universities, the Superintendent shall seek out and utilize the services of college and university faculty members or programs when they are compatible with the needs of the District.

Research involving student time shall be of benefit to the District.

Adopted: September 19, 2017

STUDENT TEACHING AND INTERNSHIPS

The teacher training institution will be expected to provide liaison personnel who will discuss with the building administrator and with the teacher to whom the student is assigned the broad objectives that the institution believes should be sought for the student. Such personnel will be free to visit the classrooms to observe the student teacher at work. It is expected that the teacher training institution will arrange the schedule of the student teacher to provide sufficient time in the classroom in order that continuity of experience for the student teacher and the student is insured. All student teaching assignments and internship assignments must be approved by the Superintendent or the Superintendent's central office administrator designee.

The Board recognizes its responsibility to improve the quality of teacher training and the contributions student teachers can make to the District schools. The Board encourages and authorizes the Superintendent to arrange for the supervision and training of a reasonable number of such student teachers in the District schools each year. Internships are included in this policy.

The importance of the teacher training function to the future of education and the need to ensure high quality performance in the schools require that student teachers be placed with experienced teachers of demonstrated competence. While no staff member of the District schools will be required to supervise student teachers, it is felt that professionally interested teachers will volunteer to do so from time to time. Teachers new to the District and those having three (3) years or less of teaching experience normally will not be asked to undertake such responsibilities.

Recognizing the special skills and expertise of the teacher training institutions and their staff, the Board authorizes the Superintendent to honor reasonable rules, regulations, and training guidelines of the institutions.

Adopted: September 19, 2017

RELATIONS WITH STATE EDUCATION AGENCIES

It shall be the policy of the District to cooperate with the state educational agencies in the attainment of educational goals and objectives.

Waiver from The New Mexico Administrative Code

A waiver from specific administrative rules may be requested, in accord with 22-2-2.1 and 22-5-14, by submitting such request to the Secretary of Education for approval. Such requests from the Board may include:

- The graduation requirement as provided in Section 22-2-8.4 NMSA 1978 [recompiled];
- Evaluation standards for school personnel; and
- Other requirements of the Public School Code [Chapter 22 NMSA 1978] that impede innovation in education if the waiver request is supported by the teachers at the requesting school and the requesting school's local school board.

Waivers granted pursuant to 22-2-2.1 shall begin in the school year following that in which a public school exceeds educational standards and may remain in effect as long as the school continues to exceed educational standards.

The Secretary shall only waive requirements that do not conflict with the federal No Child Left Behind Act of 2001 or rules adopted pursuant to that act.

The Superintendent may apply to the Secretary for a waiver of the following provisions of the Public School Code:

- The length of the school day.
- Staffing patterns.
- Subject areas.
- The purchase of instructional materials for the purpose of implementing a collaborative school improvement program for an individual public school.
- The number of absences for participation in any state or national competition that is not an interscholastic extracurricular activity.

Adopted: August 20, 2019

LEGAL REF.: 22-2-2.1 NMSA (1978)
22-5-14 NMSA (1978)
22-12A-10 NMSA (1978)
6.29.1.10 NMSA

LEGAL REF.: 22-2-2.1 NMSA (1978)
22-5-14 NMSA (1978)
6.29.1.10 NMAC

**RELATIONS WITH EDUCATION
ACCREDITATION AGENCIES**

It shall be the policy of the Board to seek the highest status of membership for its schools in the North Central Association of Colleges and Schools, cooperating in the association's evaluations of the school system and considering its recommendations.

Adopted: September 19, 2017